



## *Music Newsletter Winter 2023*



~ Mrs. Lacharite

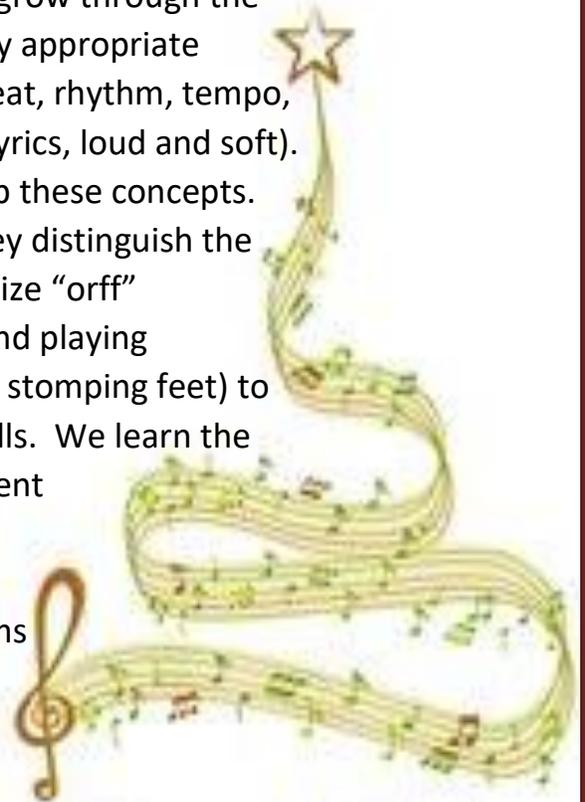
Music, Lyrics and Links for all our Classroom and Music Ensemble pieces are on the posted in Google Classroom.

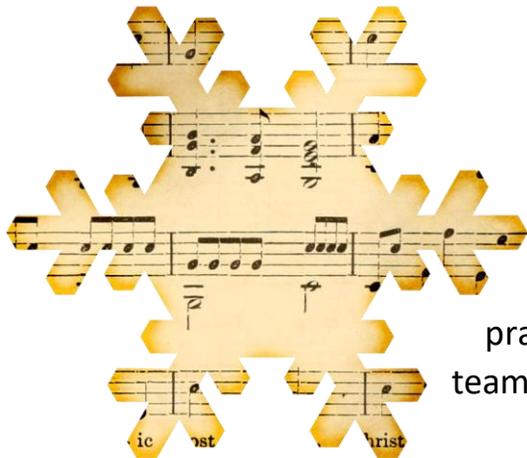
Singing, Recorders, & Mixed Grade Level Music Ensembles are back. Bucket Drums have been such a hit, they are here to stay!

Students learn class songs that follow us as we grow through the grades along with other seasonal and developmentally appropriate music while building the basic vocabulary of music (beat, rhythm, tempo, syncopation, pitch, melody, harmony, round, canon, lyrics, loud and soft).

Classes incorporate physical movement to grasp these concepts. They use their primary instrument, their voices, as they distinguish the difference between speaking and singing. We also utilize "orff" percussion instruments, learning the correct names and playing technique, as well as our own bodies (clapping hands, stomping feet) to grow in our appreciation of music and build motor skills. We learn the characteristics of instruments and associated instrument families.

All classes incorporate reading, pattern and memory skills and strategies to absorb the poetic forms of lyrics and written notation.





As students grow and progress through grade levels, we incorporate technology to compose, assign instrumentation and correctly write music to play back and analyze. Students develop proper practice habits, leadership, responsibility and teamwork skills in preparation for performances.

Music history, cultural and social evolution is reinforced to understand and recognize the contribution of a wide variety of music genres including, but not limited to, Classical, Multi-Cultural, Traditional Americana, Jazz, Blues, and Rock. The students describe ideas evoked by music. Math skills are vital learning to count notes, rests, rhythms and time signatures.

They love learning to sing harmony and complex parts. By continuing their study of music through the recorder, third and fourth grade classes learn to read fingering charts along with more advanced music notation, staff reading, counting, rests, dynamics, octaves, intonation and breath control. Instruction is differentiated by providing the students playing opportunities with ranges of difficulty. Song structure and other compositional techniques are encouraged to play and sing for family and classmates in a comfortable and supportive environment.

Homework is required in the form of

Weekly Practice Logs for Recorder Classes.

After School Music Ensembles are offered for students wishing to augment their classroom experience.

We meet or exceed the proposed standards of the **Massachusetts Curriculum Frameworks for the Arts.**



Would you like to swing on a star?  
Carry moonbeams home in a jar.