



# Mrs. Brouillard's 4<sup>th</sup> Grade News

January 2023

Our class has been working hard and learning many new things. Please be sure to check your child's folder daily so you can see all the things that they have accomplished. Their planner goes home daily and all assignments and upcoming tests are noted in them.

## Language Arts

In Language Arts, we continued working with nouns and focused on singular, plural, common and proper nouns. Possessive nouns were also reviewed. We are currently finishing up a unit on verbs, helping verbs, linking verbs, and subject and verb agreement. Students are working on building and improving their writing skills. They use their chrome books to expand their vocabulary and replace frequently used words with new ones.

## Science

We are nearing the end of our unit on energy. Students have explored both nonrenewable and renewable energy sources and considered the positive and negative aspects of each. As we move on in Science, we will spend some time learning about the Earth's natural hazards and the impact they have on our world.

## Social Studies

During the second quarter, we completed our study on the Northeast region and have recently started learning about the Southeast region. We will be studying the landforms, bodies of water, resources, important people and weather in this region. The students are enjoying learning about our beautiful country. We will continue to explore the United States and will move to the Midwest region next.

## Math

Students are continuing to practice multiplying by 2-digit numbers. They have learned a variety of strategies to solve multiplication problems which include area models, the FOIL method, and the standard algorithm. It is important for students to have their facts memorized as they will continue to be used as new math concepts are introduced. Our next unit will explore how multiplication and division are related. Students will use models and estimation to begin division and then will use long division to divide by 1-digit divisors.