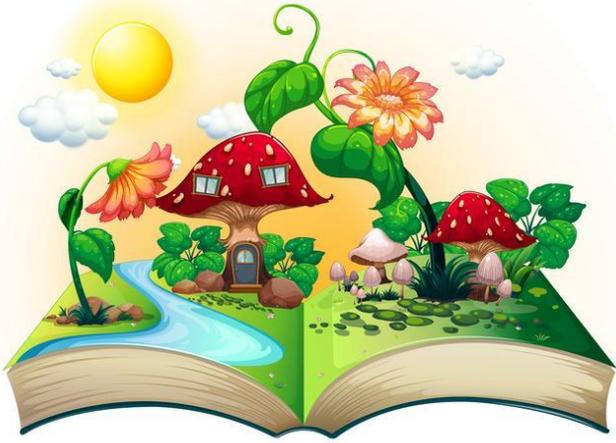


Remote Learning

During times of Remote Learning, we will continue to follow the curriculum, using the planned lessons we would be doing in the classroom with as few modifications as possible. The integration of Technology and Online Resources and Applications are an integral component of our school learning environment.



Over the summer, the school purchased new Chromebooks for every student and staff member, unfortunately delivery has been delayed due to demand. Their arrival and distribution are anticipated at any time now. We continue to invest in application subscriptions available to all our students and families both inside and outside the school buildings such as the Enterprise version of Google Classroom, *World Book Online Encyclopedia & Resources*, *Type To Learn* and our online Textbooks. All applications used in the classroom are selected based on their Educational Relevance, Function, Features, Reliability, Security and Availability for Free, Safe Download on Home Computers and Devices. Some of these applications are: *Google Classroom*, *Google Docs*, *Google Drive*, *Scholastic News*, *Duolingo*, *Audacity*, *Media Human*, and *Finale*, along with a myriad of File Converters, Security Applications, Art Applications, E-Books, Research and Formatting resources. High quality, respected government and official education websites are routinely utilized such as *NASA*, news organizations, *YouTube* and *TeacherTube*.



We use *ZOOM* and *Google Meet* to engage our students Live as a classroom community and to provide individual attention. The new *FACTS Family Portal* is available to monitor students' grades. Assignment are Not Given or Turned-In through the Portal, that is the function of Google Classroom at all grade levels. Technology and Cross-curricular Collaboration is routine. It has been our philosophy to search out, evaluate and utilize high quality free technology resources in student learning and the production of work and personal projects.

As a smaller school, our educators have a greater opportunity to know all our students and families across grade levels and subject areas. Students, parents and teachers are accustomed to working with each other on a regular basis which has been an immeasurable asset as we transitioned between Remote Learning and In-School Learning as needed to complete our school year. Hang in there; home, we will continue to love and educate our students wherever circumstances place us.

